

## **Job Description**

Title:	Tutor Technician – Plumbing and Water Services	
Faculty/School:	Technical and Vocational Education and Training (TVET)	
Stream/Category:	TVET Technical	
Reports to:	Director TVET	
Location/Campus:	Kukum Campus, Honiara	
Summary of Duties:	This position is an essential component of the Apprenticeship Program. The SINU agrees and collaborates to re-engage with the National Apprenticeship and plans to begin delivering the apprenticeship program in semester 2 2024.	
	The primary responsibilities include planning and delivery of learning instructions and activities through face-to-face, managing students' learning progress and records, providing regular academic counselling and consultations; providing remedial support to students; conducting regular internal unit reviews to ensure quality and standards per the university expectations as specified through the Solomon Islands Qualification Framework; engages in consultancies, and other tasks and responsibilities as assigned and directed by the Senior Lecturers and Director TVET.	
Detailed Roles & Responsibilities:		
Key Roles:	Prepare and deliver learning instructions, and supervise learning activities including practical skills, methods and techniques that enrich current knowledge and acquisition of new knowledge and skills in the subject areas; and comply with equal opportunities.	
	• Design and administer assessments that effectively measure unit learning outcomes, and provide constructive feedback to learners promptly as per the academic regulations.	
	• Design and apply appropriate assessment rubrics that provide learners with the opportunities that contribute to the progressive development of scholastic attributes that support TVET education and training.	
	<ul> <li>Develop and maintain unit assessments, and students' data with due diligence and care without compromising confidentiality.</li> <li>Conduct regular internal unit reviews to maintain content quality and relevance.</li> </ul>	
	<ul> <li>Engage in full programme review as scheduled, or when mandated per the Quality and Standards.</li> </ul>	
	<ul> <li>Design and apply appropriate innovative teaching techniques and instructional concepts that create interest, understanding and enthusiasm among learners; and</li> </ul>	

	<ul> <li>Develop unit of instructions and learning materials and provide academic support for learners.</li> </ul>
	• Support and supervise learning through tutorials, mentoring,
	assessment projects, field trips, labs/workshops or through
	demonstrations as, when and where relevant or the need arises; and
	<ul> <li>Carry out other responsibilities as assigned by the immediate</li> </ul>
	supervisor or Director TVET.
	Teamwork:
	Demonstrate team spirit in any endeavour that promotes, and
	facilitates the achievement of institutional goals
	<ul> <li>Provide regular student learning support through mentorship</li> </ul>
	and coaching.
	<ul> <li>Participate in teams within specific areas of responsibility.</li> </ul>
	<ul> <li>Possess positive attitudes that facilitate cordial work</li> </ul>
	relationships amongst members of the workgroup. Student &
	Staff Counselling.
	<ul> <li>Contribute towards increasing student retention and success</li> </ul>
	<ul> <li>Engage in promoting academic programs through various</li> </ul>
	organized promotional activities, and dissemination of relevant
	information to various groups including prospective students
	and sponsors.
	<ul> <li>Provide the first line of support to students with issues</li> </ul>
	affecting their studies.
	<ul> <li>Observe and maintain health and safety rules within the</li> </ul>
	learning environment and during program activities at all times.
Dimensions	Problem-solving and impact
	<ul> <li>Seek and apply innovative solutions to problems affecting</li> </ul>
	the delivery of programs per relevant university policies.
	<ul> <li>Contribute to decisions, which have an impact on other</li> </ul>
	related programs.
	Resource Management.
	<ul> <li>Participate in meetings at both the department and institutional levels.</li> </ul>
	<ul> <li>Contribute to the management of quality audits and other external assessments.</li> </ul>
	<ul> <li>Contribute to the management of resource usage to ensure</li> </ul>
	minimal wastage, and that other resources including
	resource books, equipment and tools are maintained, and
	are safe and protected from damage and abuse.
	Working Environment.
	<ul> <li>Take responsibility for conducting risk assessments, and</li> </ul>
	reducing hazards in the workplace and learning environment
	<ul> <li>Report to the responsible officer or authority any OHS</li> </ul>
	issues that need attention.
	<ul> <li>Engage in continuous professional development.</li> </ul>
	Decision-making Authority.
	<ul> <li>Demonstrate leadership in resolving student/staff complaints</li> </ul>
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General Responsibilities:	<ul> <li>To adhere to the University's Equal Opportunities policy in all activities, and to actively promote equality of opportunity wherever possible.</li> <li>To be responsible for the health and safety and that of your colleagues.</li> <li>To undertake other such other duties as may be reasonably expected.</li> <li>To provide a healthy and comfortable working environment.</li> </ul>
Minimum Qualifications:	<ul> <li>Certificate IV in Plumbing and Allied Trades or Certificate IV in Plumbing and Water Services with Industry Proficiency Certificate</li> <li>Certificate III or IV in International skills training (IST), Certificate III or IV in International Training and Assessment Course (ITAC) or ALTP</li> <li>At least five years of industrial experience in their trade.</li> <li>At least 3 years of teaching experience</li> <li>All candidates must possess a TVET content qualification and a TVET teaching qualification.</li> </ul>
Essential to the position:	<ul> <li>Candidates applying for the positions must have a TVET qualification. The highest qualification for TVET is certificate IV. A diploma is a bonus, not a strict requirement.</li> <li>Training demands the highest level of competencies therefore more than five years of work experience is required in each respective trade area is the minimum work experience a candidate must have TVET teaching experience and qualification is required</li> <li>The qualifications listed above are current TVET qualifications offered in the country/ IST and ITAC offered by APTC and ALTP offered by SINU.</li> <li>Candidates must at least be current with the industries or be out of industry work experience for not more than two years.</li> <li>Candidates to be considered must complete their training in an institution recognized by SINU.</li> <li>SINU will decide the position type for these positions. Whether the position will be full-time or part-time should be considered against the budget and existing positions in the FST TVET Staff Establishment.</li> <li>Ability to demonstrate collaborative work style, strong</li> </ul>
	<ul> <li>leadership skills, and the ability to take proper decisions and action whenever any difficult situation arises.</li> <li>He/she should have excellent oral and written communication skills.</li> <li>He/she should have a methodical approach to completing the assigned work and should pay strong attention to details.</li> </ul>
Terms & Conditions:	<ul> <li>The position is for five (5) years under an employment contract. The contract is renewable subject to good performance. Conditions are as stipulated in the contract and must be adhered to by the SINU as the Employer and the Employee.</li> </ul>